The Green Project

Poetry Writing Task- KS2

Lesson	Teaching Overview	Weblinks/Resources
1 Explore sustainability and identify key vocabulary	Pupils are to be inspired by the 'real reason for writing' purpose of this task and the chance to take part in the performance competition itself. Share knowledge about the 4 areas of climate change seen in the video. Teachers may want to add in an additional lesson creating notes from the video, compiling research online and from real texts and/or interviewing experts to compile an information bank for pupils to use for the content of their writing as well as to boost background knowledge). Share images that relate to the 4 areas of focus: Recycling, Homes, Nature and Transport. Children are encouraged to choose one area to focus on in their poem. Children to create a vocabulary staircase for an area of sustainability to support their vocabulary choices in their writing.	Lesson 1: key vocabulary PPT Word mat: editable to suit the needs and abilities in your class.
2 Identify features of a poem	Recap the audience and purpose for writing. Provide children with examples of poems about sustainability. Children to read these aloud with their partner, thinking about the language used and the rhythm of the poem. Discuss any use of rhyme. Explain that children can attempt to make their poem rhyme but that it doesn't have to rhyme as long as the lines are of a similar length so that it maintains the rhythm when performed. *Encourage children to regularly read their poems when writing to check the rhythm of their poem* Encourage children to text mark features of the poem, highlighting language and layout features in different colours. Discuss with the children their personal preference about the poems they have read.	Lesson 2: features of a poem PPT Examples of sustainability poems https://bethechangekids.org/sustainability-poems/
3 Plan a poem about sustainability	Remind children about the texts they looked at initially and remind them of the common features. Look at the four areas and ask children to choose one area that they would like to write their poem about. Children to organise their writing into a planning sheet to formulate their ideas. Remind children of the importance of writing information as bullet points only.	Lesson 3: plan a poem about sustainability PPT Planning sheet
4 Write a poem about sustainability	Recap learning so far with the children, reminding them of the 4 areas of sustainability. Play beat the teacher with the children. Children to work in groups of 4/6 (ideally tables). Give them 2 minutes to come up with 10 pieces of ambitious vocabulary about sustainability. Whilst they are doing it, teacher to also choose 10 words about sustainability. When the time is up, children to share what vocabulary they have come up with. If the teacher hasn't written it down, the children get 1 point. If the teacher has written down a word that the children haven't got, they get 1 point. Look back at plans from previous lesson with children and discuss how to use their ideas to write an effective poem. Model the writing process for the children.	Lesson 4: write a poem about sustainability PPT

	Children to then write the first two stanzas. Take a break to read each other's texts and magpie ideas. Leave peer feedback to highlight the successes and areas for improvement. Pause to reflect on how much of the success check they have completed. Continue to write the remaining stanzas of their poem.	
5 Evaluate impact on reader through vocabulary choices.	Take time to read their written work aloud, on their own initially, then to a partner or small group. What do they notice when they read it aloud? What changes do they perhaps need to make? Does the rhythm of each stanza flow? Carry out your usual editing process to ensure accuracies and consider re-drafting if this is their usual practice. Take time to perform to the school, community or in public to cement the idea of writing for a real reason.	Lesson 5: editing PPT Editing and Review Sheet