

### Success Check

Key Skills	Self-Assess	Language Features	Self-Assess
Paragraphs for order in time sequence		Powerful verbs, adjectives and adverbs	
Capital letters for proper nouns		Figurative language (simile, metaphor, personification, pathetic fallacy)	
Capitals and full stops		Appealing to the reader's senses	
Commas before conjunctions and after openers		Fronted adverbials, short sentences, relative clauses)	
		Expanded noun phrases to add detail and description. <i>The dark, gloomy cupboard under the stairs.</i>	
Ellipsis to show extra information		Subordinate clauses to add detail or content <i>Although Theseus was scared, he prepared to enter the maze.</i>	
Inverted commas		Character response to surroundings e.g. <i>sweating, shivering, heart beating fast</i>	
Dashes for emphasis		Adverbials of time, place and number to build cohesion	
Colons to add further detail			
Brackets for incidentals			
Semi- colons to join related clauses			

TEACHER NOTE- this can be colour coded to differentiate the content.